OVERVIEW

This emphasis will lay a foundation for understanding the complexity of K-12 education as it is situated within the broader social, political, and technological contexts in which teachers and learners are situated. Students who are considering a future career in teaching would benefit from an understanding of the historical and theoretical issues that inform and influence K-12 schooling.

CAREER PATHWAYS

- Elementary, Middle, or High School Teaching
- Tutoring
- Curriculum and Textbook Design

(Most of these careers require additional specialized graduate coursework.)

EMPHASIS IN

FUTURE CAREER IN TEACHING

RELEVANT COURSES

To learn content knowledge:
- EDUC 122 A-C: Foundations of Elementary School Mathematics
- EDUC 137: Art in the Elementary School
- EDUC 109: Reading & Writing in Secondary Math & Science Classrooms
- EDUC 151: Language & Literacy
- EDUC 161: Discovering Science in Out-of-School Hours

To develop diverse perspectives on learning & development:
- EDUC 104D: Arts & Human Development
- EDUC 107: Child Development & Education
- EDUC 108: Adolescent Development in Education
- EDUC 126: Ethics & Education
- EDUC 127A: Moral Education for Youth Development
- EDUC 128: Exceptional Learners
- EDUC 146: Education, Learning & Culture
- EDUC 173: Cognition & Learning
- EDUC 176: Psychology of Learning, Abilities, & Intelligence

To develop understanding of the role of technology in learning:
- EDUC 130: Children's Learning & Media
- EDUC 131: Educational Technology
- EDUC 104E: Multimedia & the Arts

To develop understanding of schools as cultural institutions:
- EDUC 124: Multicultural Education
- EDUC 140: Courts, Classrooms & Controversies
- EDUC 142: American History & Education Policy
- EDUC 145: Theories & Pedagogies of Race in Education
- EDUC 147: Poverty, Education & Social Change
- EDUC 150: Changing the High School Experience

FIELD EXPERIENCE OPPORTUNITIES

- EDUC 100: Educational Strategies for Tutoring & Teacher Aiding
- EDUC 101: Educational Strategies for Tutoring & Teacher Aiding in a Bilingual Classroom
- EDUC 198: Directed Research in Education
  - Science of Learning Lab
  - Connected Learning Lab