

Student Name: \_\_\_\_\_

TLEI Specialization Interest: \_\_\_\_\_

**UC Irvine School of Education – Ph.D. in Education  
Teaching, Learning, & Educational Improvement (TLEI) Area Requirements Checklist – 2018 and Beyond**

Students are required to take 12 courses selected as specified below in the first 3 years of their Ph.D. Program<sup>1</sup>

**Five Research Methods Courses Required**

Course #	Title	Quarter	Grade	Instructor	Substitution	Approved?
222	Research Epistemologies & Methodologies					
288A	Educational, Social, & Behavioral Statistics <sup>2</sup>					
265	Applied Regression for Education and Social Research					
283A	Qualitative Research Methods in Education I					
283B	Qualitative Research Methods in Education II					

**Five Courses: 1 TLEI core course, at least 2 in a single specialization + 2 additional courses in TLEI**

Course #	Title	Quarter	Grade	Instructor	Substitution	Approved?
<input type="checkbox"/>	FOUNDATIONS OF TEACHING AND LEARNING					
<input type="checkbox"/>	TLEI Specialization:					
<input type="checkbox"/>	TLEI Specialization:					
<input type="checkbox"/>	TLEI Course:					
<input type="checkbox"/>	TLEI Course:					

**Two courses from other Areas (1 EPSC + 1 HDiC) or one of these two courses can be an interdisciplinary course within SOE.**

Course #	Title	Quarter	Grade	Instructor	Substitution	Approved?
<input type="checkbox"/>	EPSC Course:					
<input type="checkbox"/>	HDiC Course:					

**Students are expected to take additional courses throughout their five years. We recommend students take 6 additional courses of their choice that provide training essential to the student’s research interests and professional development. These courses can be taken in any academic unit at UCI.**

Course #	Title	Quarter	Grade	Instructor	Substitution	Approved?
<input type="checkbox"/>						
<input type="checkbox"/>						
<input type="checkbox"/>						
<input type="checkbox"/>						
<input type="checkbox"/>						
<input type="checkbox"/>						

<sup>1</sup> For the purpose of advancement to candidacy, students are required to take twelve 4-unit courses. 5 required research methods courses, 5 courses in their core area, and 2 core courses in SOE but outside their core area. In addition, students are expected to take directed research credits or be involved in supervised research each quarter.

<sup>2</sup> EDUC 288A is a prerequisite for EDUC 265