

**UC Irvine School of Education – Ph.D. in Education
LTCD Program Requirements Revised Checklist – Year 2017 - 2018**

Students are expected to take a minimum of 17-18 4-unit courses which include:

Five Research Methods Courses: 5 required

#	Title	Quarter	Grade	Instructor	Substitution	Approved?
222	Research Epistemologies & Methodologies					
283A	Qualitative Research Methods in Education I					
283B	Qualitative Research Methods in Education II					
288A	Educational, Social, & Behavioral Statistics					
288B	Structural Equation Modeling for Educational, Social, & Behavioral Research					

Four-Five Specialization Courses: 2 Required LTCD Core Courses + 3 others in LTCD Specialization

#	Title	Quarter	Grade	Instructor	Substitution	Approved?
229	Theories of Human Development					
285	Learning & Cognition					
	LCD Specialization:					
	LCD Specialization:					
	LCD Specialization:					

Two Core Courses from Other Specializations (1 EPSC Core Course + 1 LLT Core Course)

#	Title	Quarter	Grade	Instructor	Substitution	Approved?
<input type="checkbox"/> 251	<input type="checkbox"/> Educational Policy & Politics or					
<input type="checkbox"/> 261	<input type="checkbox"/> Social & Cultural Foundations of Education or					
<input type="checkbox"/> 264	<input type="checkbox"/> Economic Foundations of Education and Social Policy					
<input type="checkbox"/> 210	<input type="checkbox"/> Language, Literacy, & Discourse or					
<input type="checkbox"/> 212	<input type="checkbox"/> Literacy & Technology					

Other Courses: Student's Choice

#	Title	Quarter	Grade	Instructor	Substitution	Approved?

Notes: For the purpose of advancement to candidacy, students are required to take twelve 4 unit courses. 5 required research methods courses, 5 courses in their core area, and 2 core courses in SOE but outside their core area. In addition, students are expected to take directed research credits or be involved in supervised research each quarter.